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What Are Our Secrets for Success?



TIP #1

Parental concerns drive the IEP



I.D.E.A. Revision 2004

Development, review, and revision of IEP.

(a) **Sec. 300.324** Development of IEP.

(1) General. In developing each child's IEP, the IEP Team **must** consider--

(i) The strengths of the child;

(ii) The **concerns of the parents** for enhancing the education of their child;

(iii) The results of the initial or most recent evaluation of the child; and

(iv) The academic, **developmental**, and **functional** needs of the child.

Regulations: Part [300](#) / [D](#) / 300.324 <http://idea.ed.gov/explore/home>

TIP #2

Share rights at age 18



TIP #3

Assess & Address ALL Needs



TIP #3

Get off the tracks = meaningful transition

- Prioritize “The academic, **developmental**, and **functional** needs of the child”
- Life skill development for everyone, not just academics
- Disability-specific (developmental) needs

Shift the **Timeline** if needed- ASD is a developmental disability

- What do we know about the clock and the calendar in ASD?
- Plan to continue at their own pace and take the time they need
- Start the plan **EARLY**
- Consider options to stay in their educational program until the age of 22 years
- Focus on the full range of needed, useful skills



TIP #4

Work!



TIP #4

Work!

- California Department of Rehabilitation **DOR Student Services**
- NEW, FREE opportunities during HS
- Pre-employment transition services for ages 16-21
 - Job exploration counseling
 - Work-based learning experiences
 - Postsecondary counseling
 - Work readiness training
 - Self-advocacy training
 - **Can lead to payment of college tuition**

TIP #5

Dual Enrollment, Community College



TIP #5

Dual Enrollment, Community College

- **During HS**
- FREE
- Dual credit
- Adult help to navigate the systems
- **After HS**
- There is NO special education in higher education (**don't over-expect!!!**)
- One change at a time
- Economical
- Guaranteed transfer

TIP #6

SAFETY



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**BE SAFE
THE MOVIE**

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My LIFE outcomes

Love and Relationships

Independent Living

Further Education

Employment

Etc.!



TIP #7

The Process of Self-Discovery



The PREQUEL
to Transition Planning

The “I Don’t Know” Problem...



Youth Development & Leadership in ACTION!

Youth acquire the skills, behaviors, and attitudes that enable them to learn and grow in self-knowledge, social interaction, and physical and emotional health

Self-Discovery Helps Youth

- Become aware of their own strengths and challenges
- Feel good about who they are
- Accept themselves and their disability
- Learn to speak up for themselves

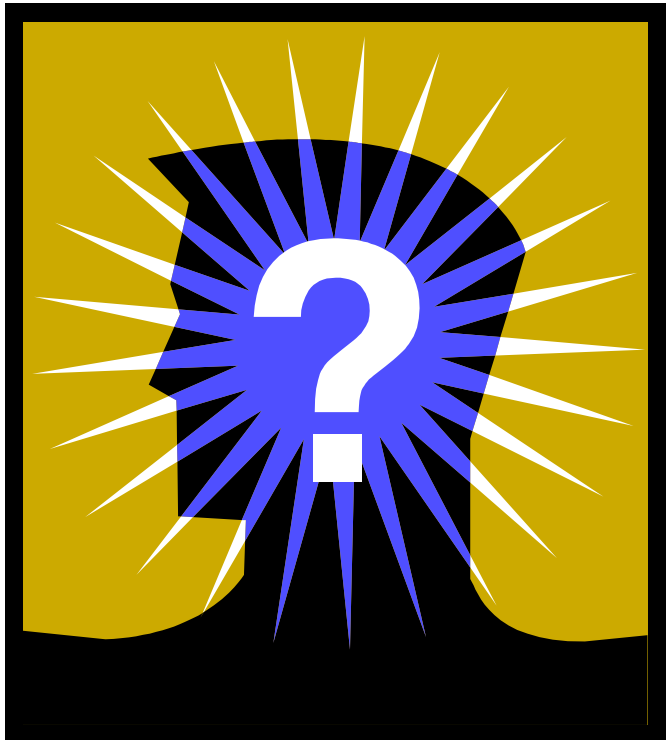




The Process of Self-Discovery

Know Yourself.
Love Yourself.
Be Yourself.

My mantra



Know Yourself

- Understand yourself as a person first
- Know how your disability affects you

My mantra



Love Yourself

- Accept yourself without conditions. You're not broken!
- You're worthy of love

My mantra



Be Yourself.

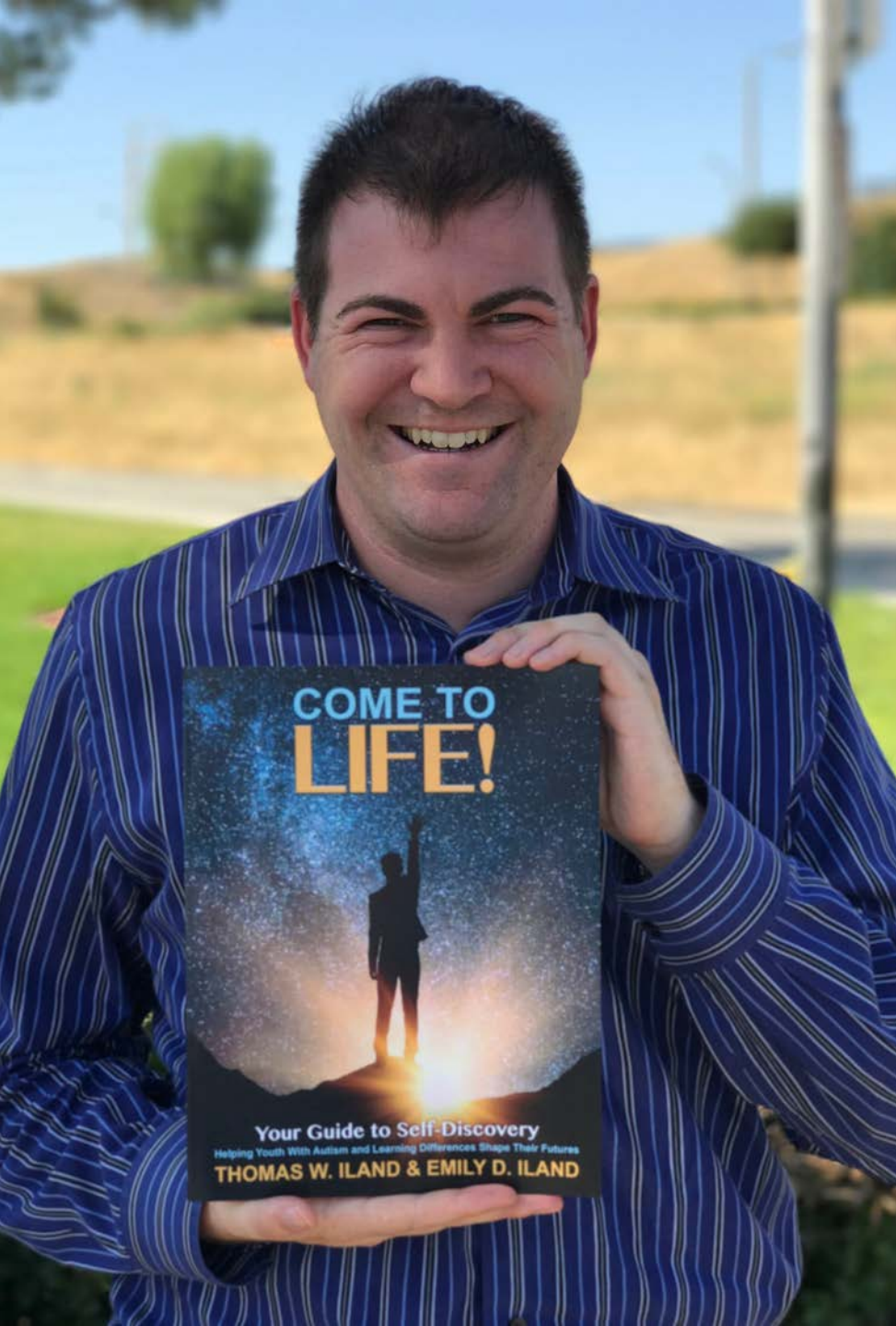
- Be the best version of yourself
- Be willing to learn and grow



The Process of Self-Discovery

e^3

Explore. Experience. Evolve.
Find Your Niche



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